

# Lecture 1

# Consumer Demand



**15.011/0111 Economic Analysis for Business Decisions**  
**Oz Shy**

# Competitive markets

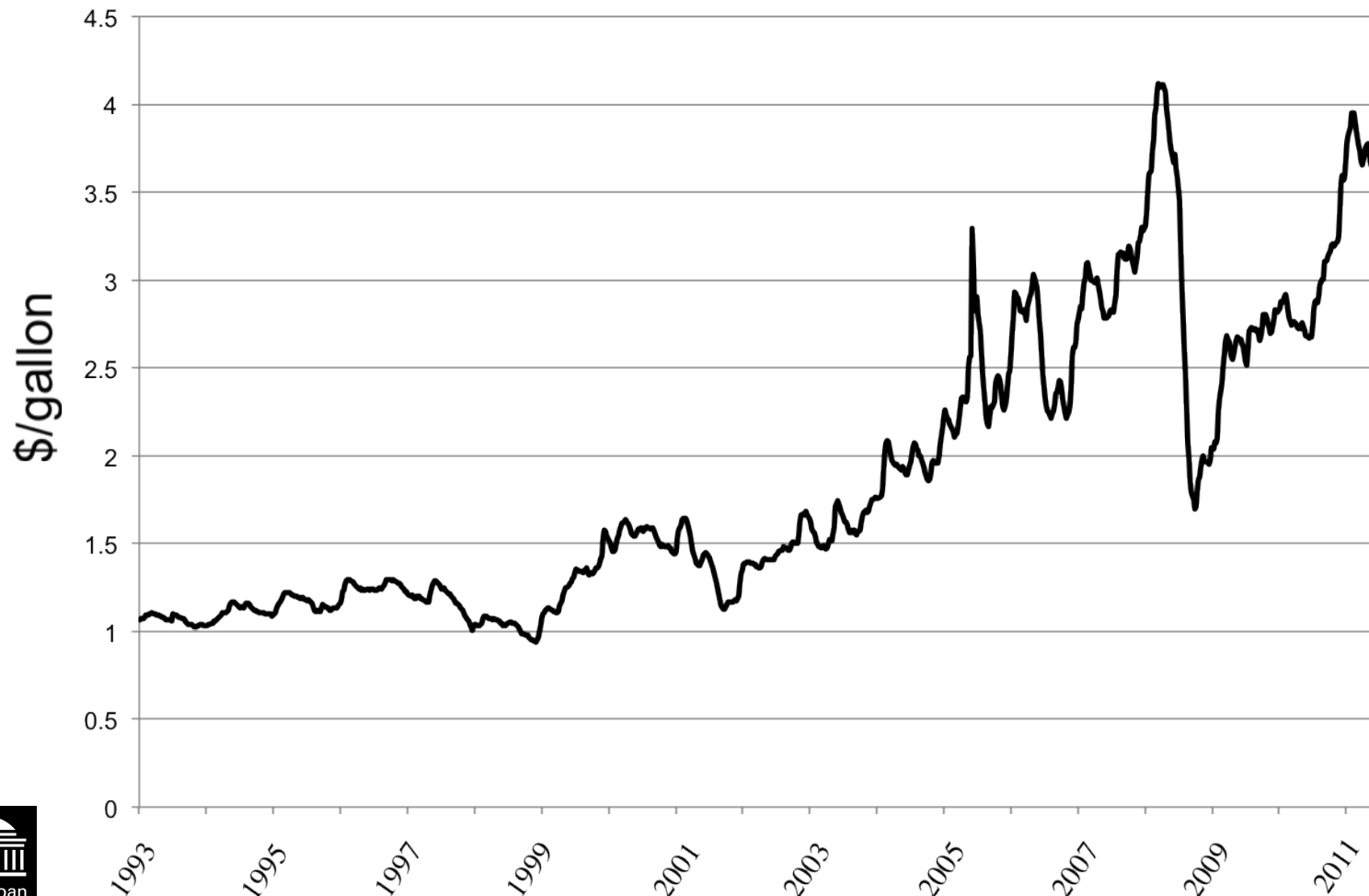


# Competitive markets

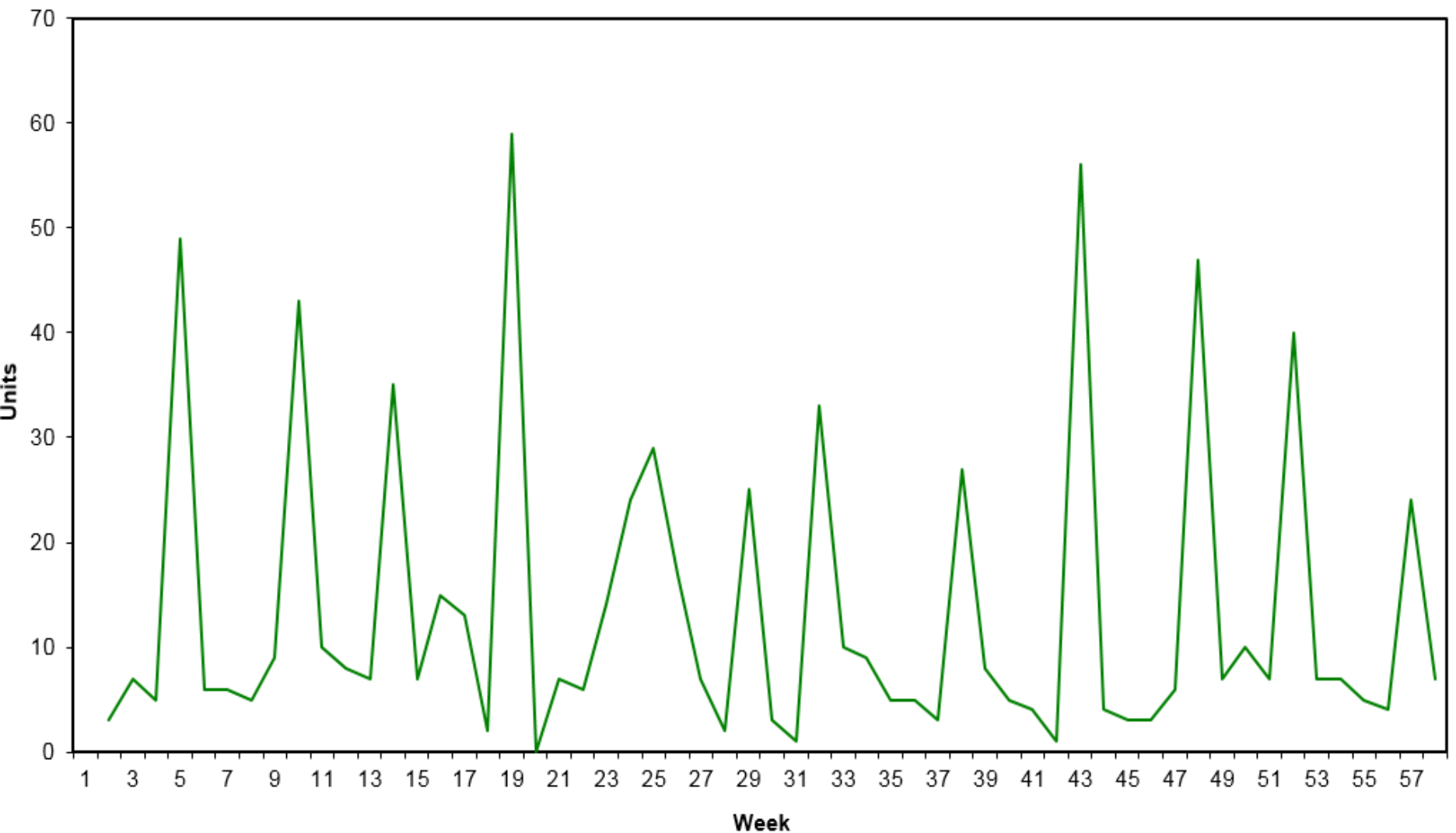
## Characteristics of perfectly competitive markets:

- Firms and consumers are price takers
- One interpretation: small relative to size of market
- Homogenous products
- Free entry and exit
- Perfect information

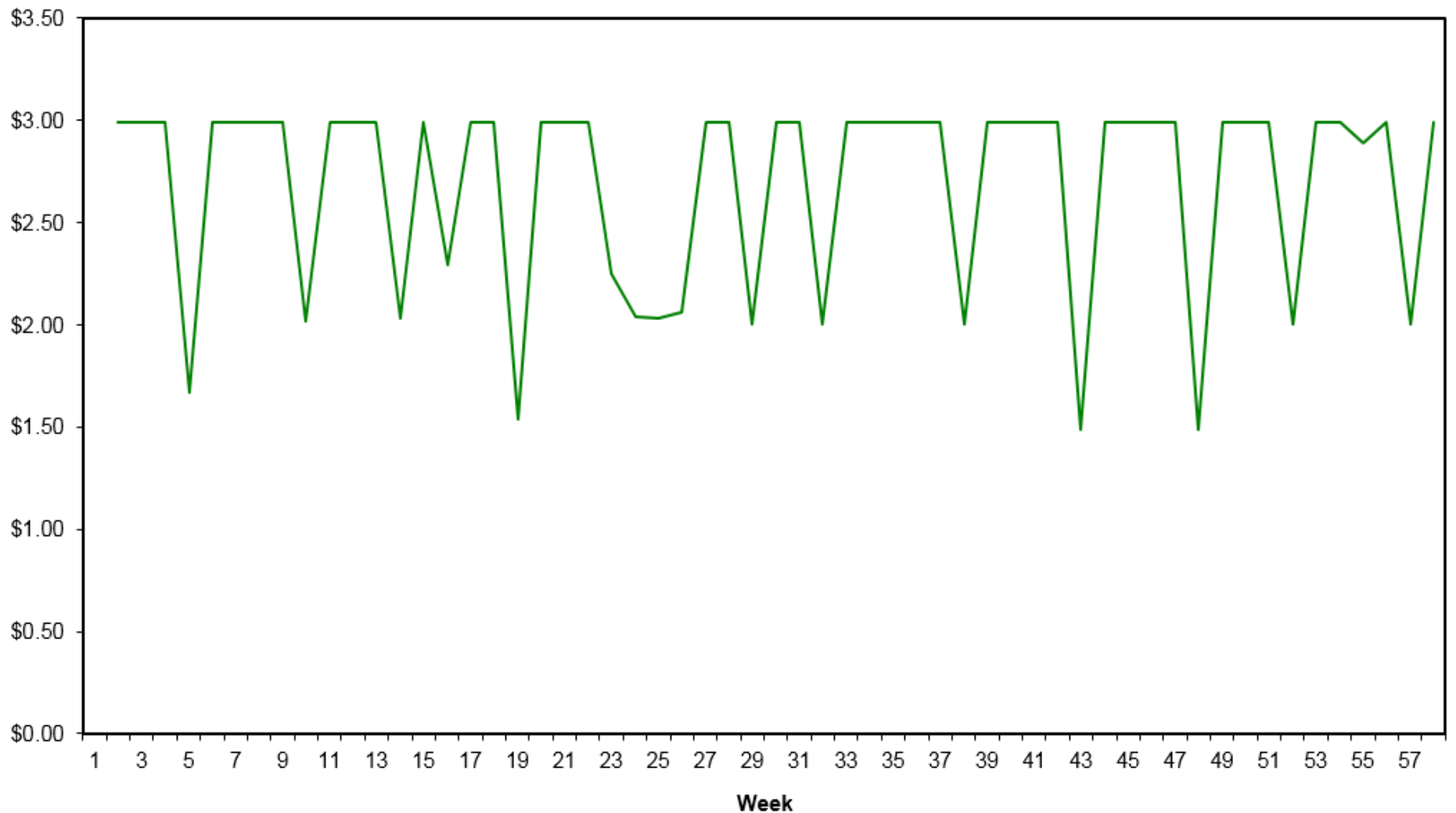
# Motivation: Explaining weekly changes in U.S. retail gas prices



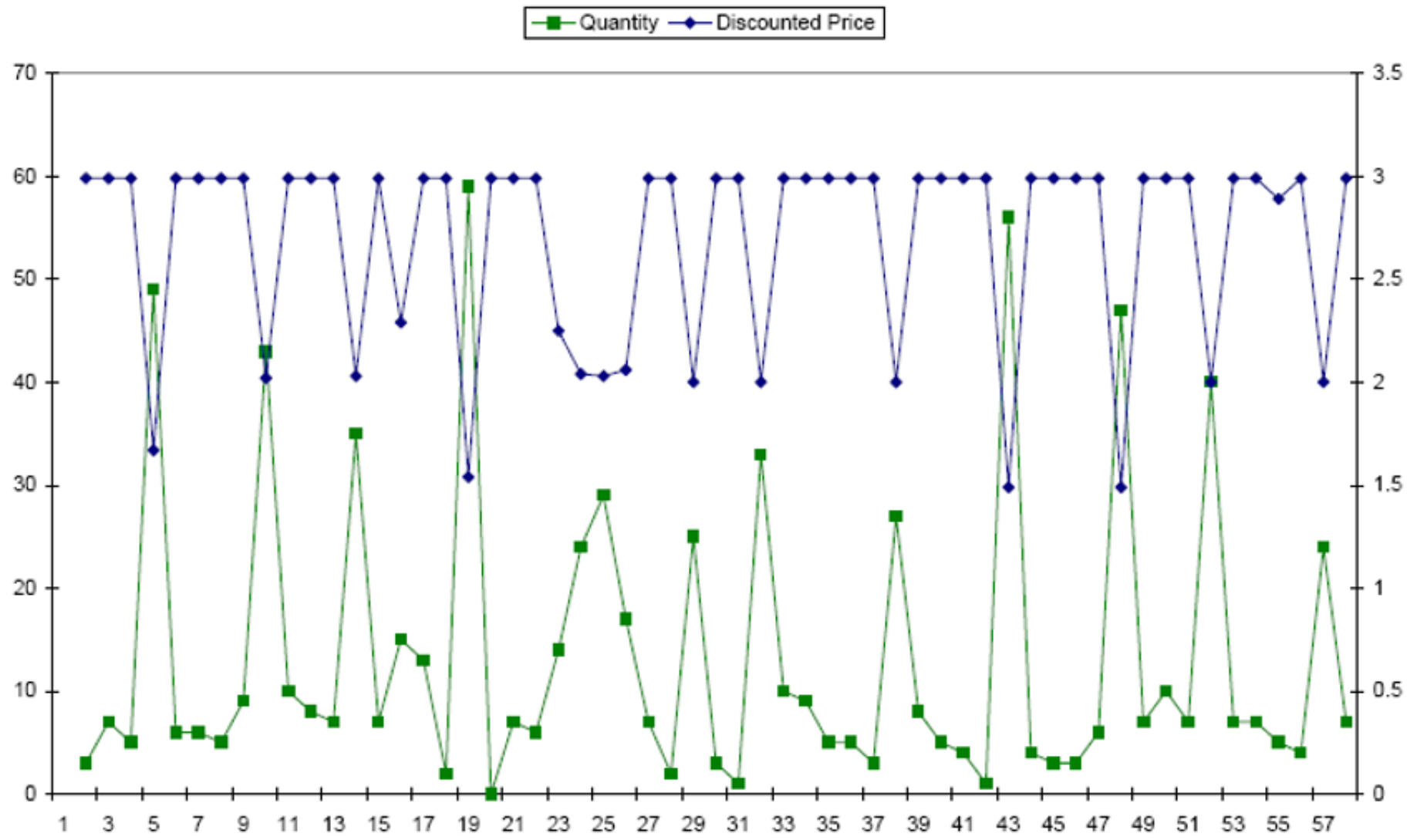
# Minute Maid 64oz Orange Juice, Store X, Jul. 2001 - Aug. 2002: Actual Unit Sales



# Minute Maid 64oz Orange Juice, Jul. 2001 - Aug. 2002: Price with Promotion Discount



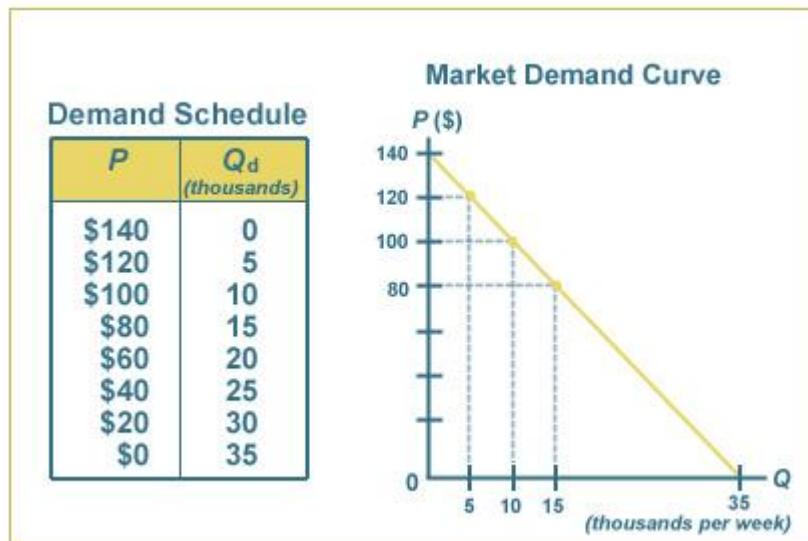
# Minute Maid 64oz Orange Juice, Jul. 2001 - Aug. 2002: Actual sales data vs. price



# Demand curve: Definition

Plots quantity consumers will buy at any given price

- Determined by consumer preferences, prices of substitutes and complements, income, etc.
- Units of measurement must be specified for price (\$ or ¢ or ¥) and quantity (pounds, gallons, kilograms)



Linear demand

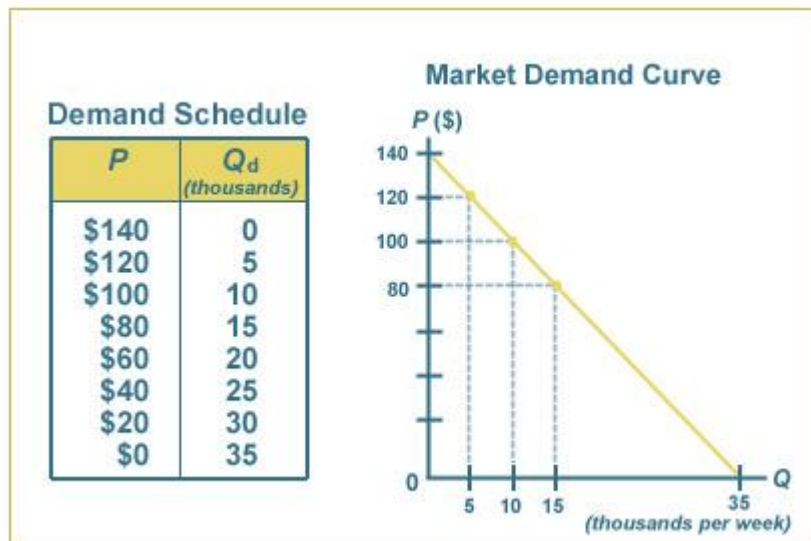


Non-linear demand



# Demand curve: Remarks

1. Economists **write** the demand equation as quantity as a function of price:  $Q_d = D(p)$
2. However, economists normally **plot** the “inverse” demand curve as price as a function of quantity.



Linear demand



Non-linear demand

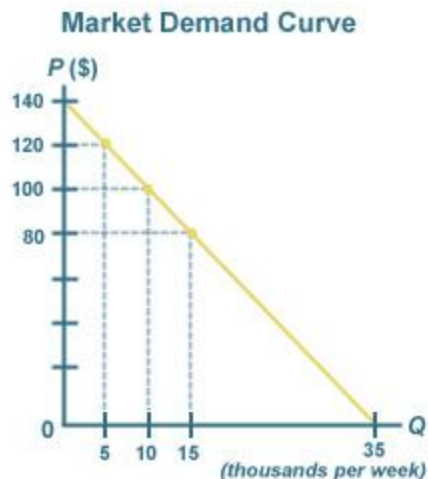
# Two different ways of interpreting demand functions

One consumer: If  $P=\$140$ , she buys nothing,  $P=\$120$  she buys 5 units,  $P=\$80$  she buys 15 units, and so on...

Many consumers, each buys 1 unit (aggregate demand curve): If  $P=\$140$ , no one buys,  $P=\$120$ , 5 consumers enter the market,  $P=\$80$ , 15 consumers enter the market, and so on...

Demand Schedule

$P$	$Q_d$ (thousands)
\$140	0
\$120	5
\$100	10
\$80	15
\$60	20
\$40	25
\$20	30
\$0	35

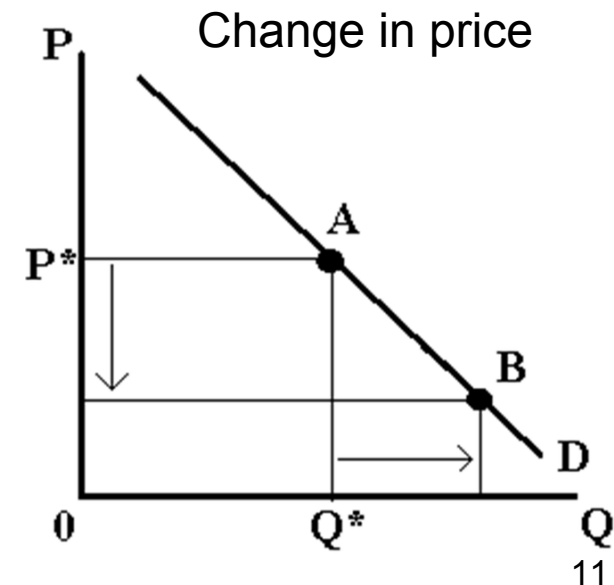
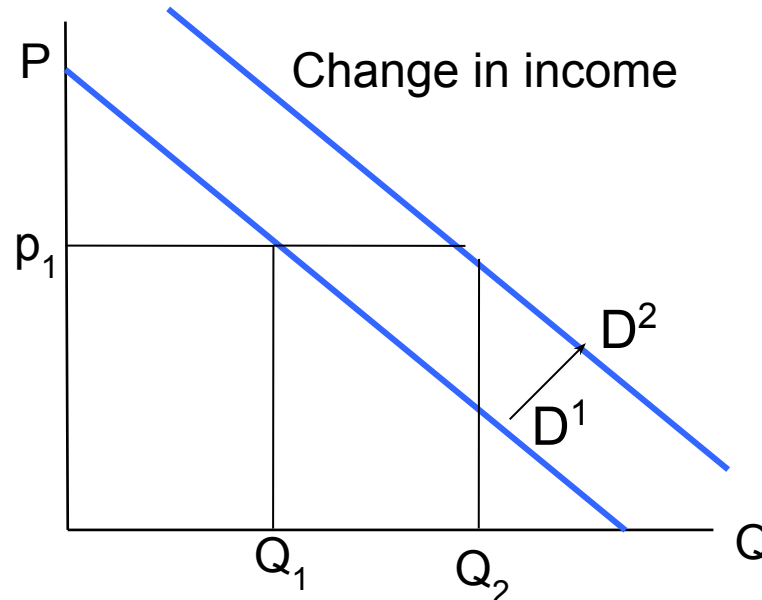


# Demand curve: Movement **on** the curve versus movement **of** the curve

General formulation of demand is:  $Q_d = D(p; I, a, s, p_s, p_c)$

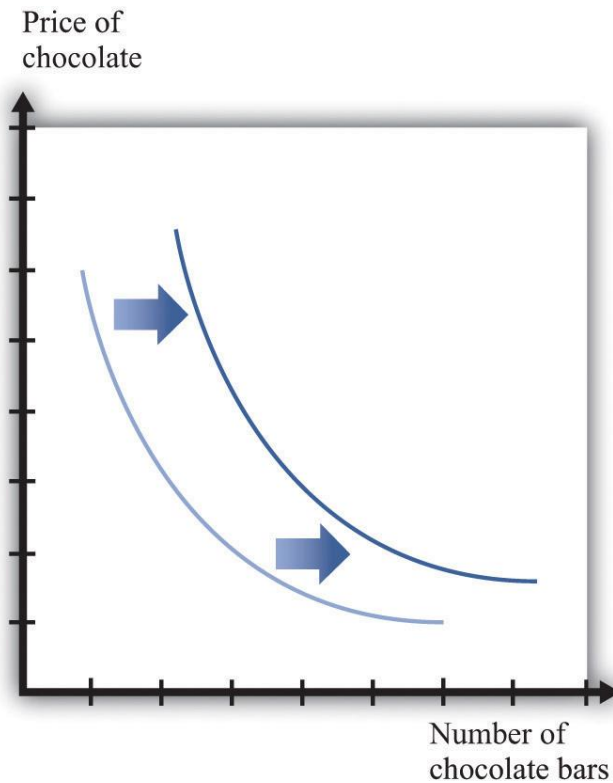
where,  $p$  = own price,  $p_s$  = price of a substitute good,  $p_c$  = price of a complement  
The following are called **demographic variables**:  $I$  = income,  $a$  = age,  $s$  = season

The rule to remember: (1) Because  $P$  and  $Q$  are on the axes, the movement is **on** the curve. (2) Because Income is not on the axes, the movement is **of** the curve!

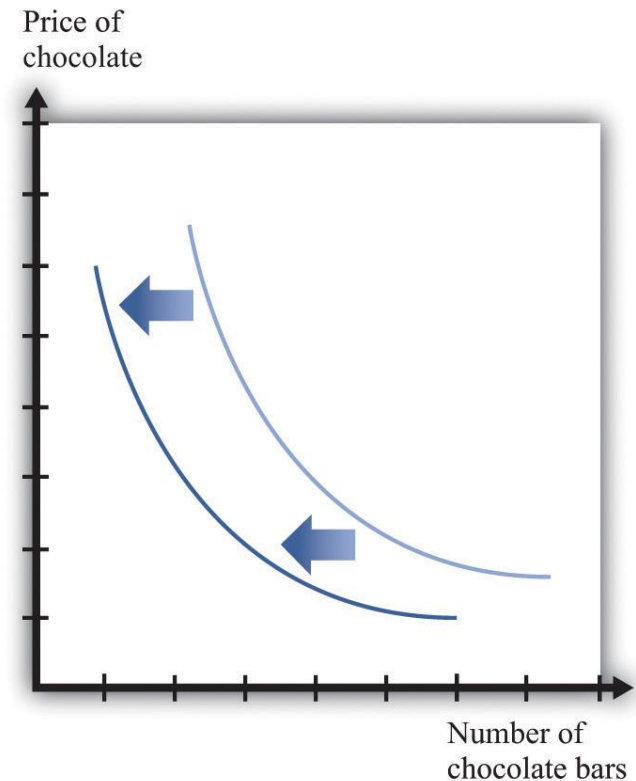


# Income effects on demand

- A. Chocolate is a “normal” good [for Alice]
- B. Chocolate is an “inferior” good [for Ben]



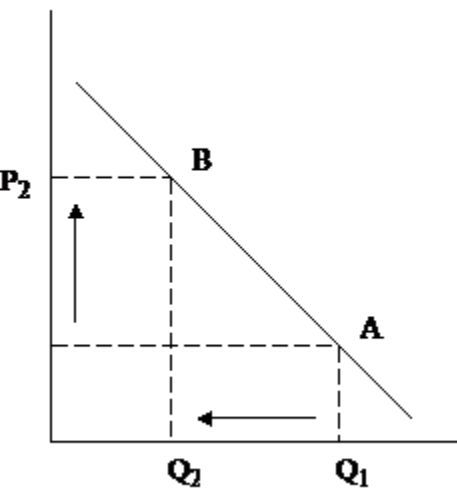
(a)



(b)

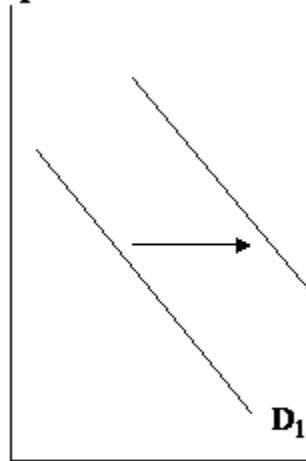
# Substitutes versus complements

Price of Coca-Cola



Quantity of Coca-Cola

Price of Pepsi



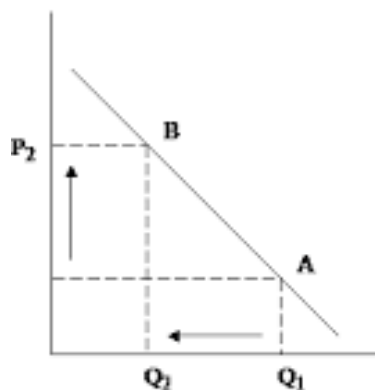
Quantity of Pepsi

Substitutes (Coke and Pepsi)  
 $P_{Coke} \uparrow \Rightarrow Q_{Coke} \downarrow \Rightarrow D_{Pepsi} \uparrow$

$D_2$  Algebraic example:

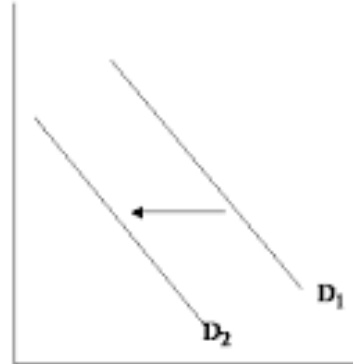
$$Q_{Pepsi} = 16 - 4P_{Pepsi} + 2P_{Coke}$$

Price of Gasoline



Quantity of Gasoline

Price of Cars



Quantity of Cars

Complements: (Gas and SUVs)  
 $P_{Gas} \uparrow \Rightarrow Q_{Gas} \downarrow \Rightarrow D_{SUV} \downarrow$

Algebraic example:

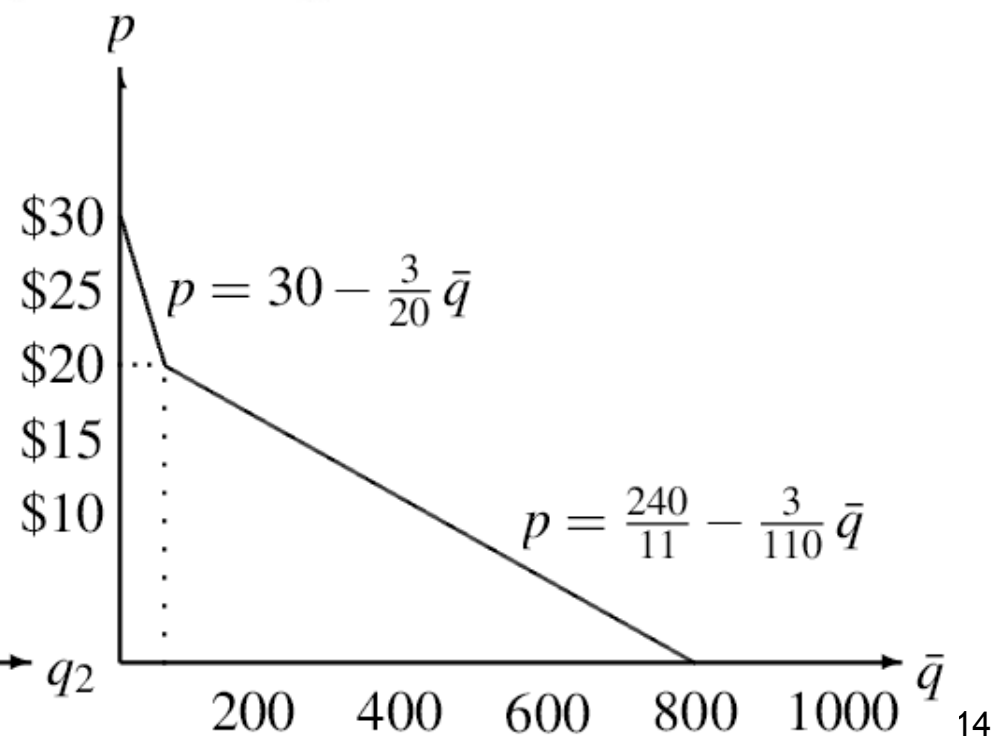
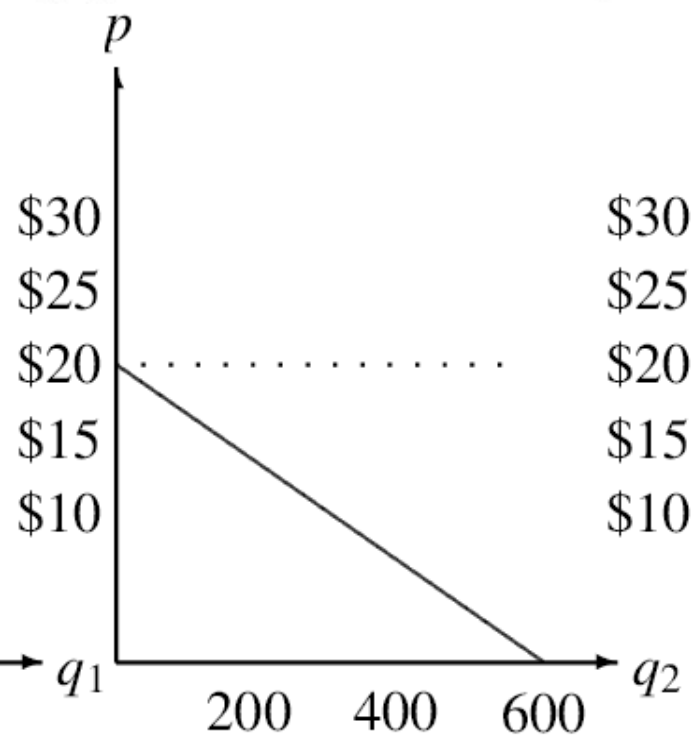
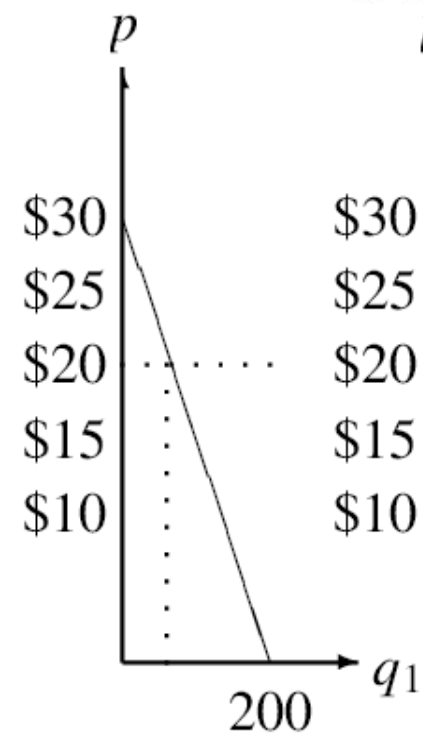
$$Q_{SUV} = 16 - 4P_{SUV} - 2P_{Gas}$$

# Demand aggregation: How to combine individual demand functions (horizontal summation)

$$p_1 = 30 - \frac{3}{20} q_1$$

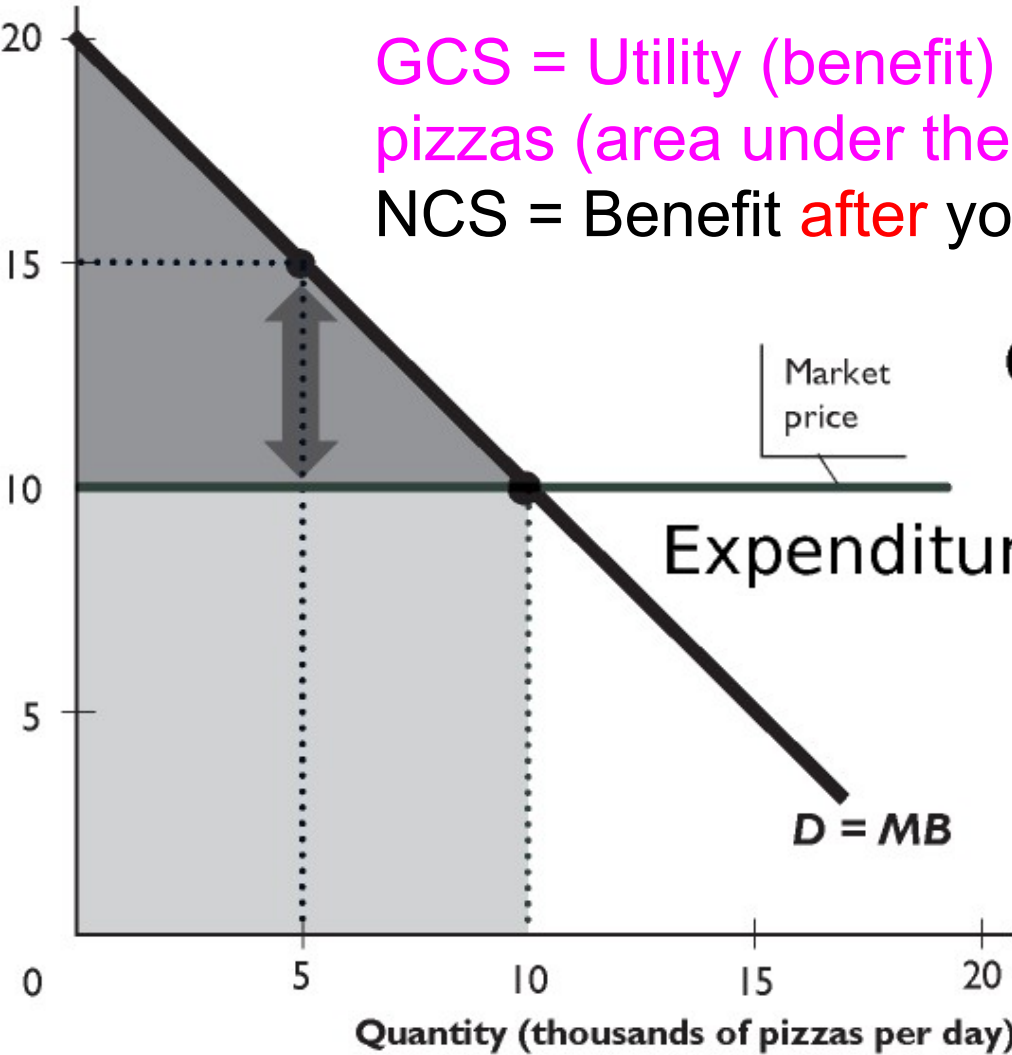
$$p_2 = 20 - \frac{1}{30} q_2$$

$$p(\bar{q}) = \begin{cases} 0 & \text{if } p > \$30 \\ 30 - \frac{3}{20} \bar{q} & \text{if } \$20 < p \leq \$30 \\ \frac{240}{11} - \frac{3}{110} \bar{q} & \text{if } 0 \leq p < \$20. \end{cases}$$



# Gross and net consumer surplus

Price (dollars per pizza)



GCS = Utility (benefit) derived from consuming 10 pizzas (area under the demand curve)

NCS = Benefit **after** you paid \$100 for 10 units

$$GCS = \frac{20 + 10}{2} \cdot 10 = 150$$

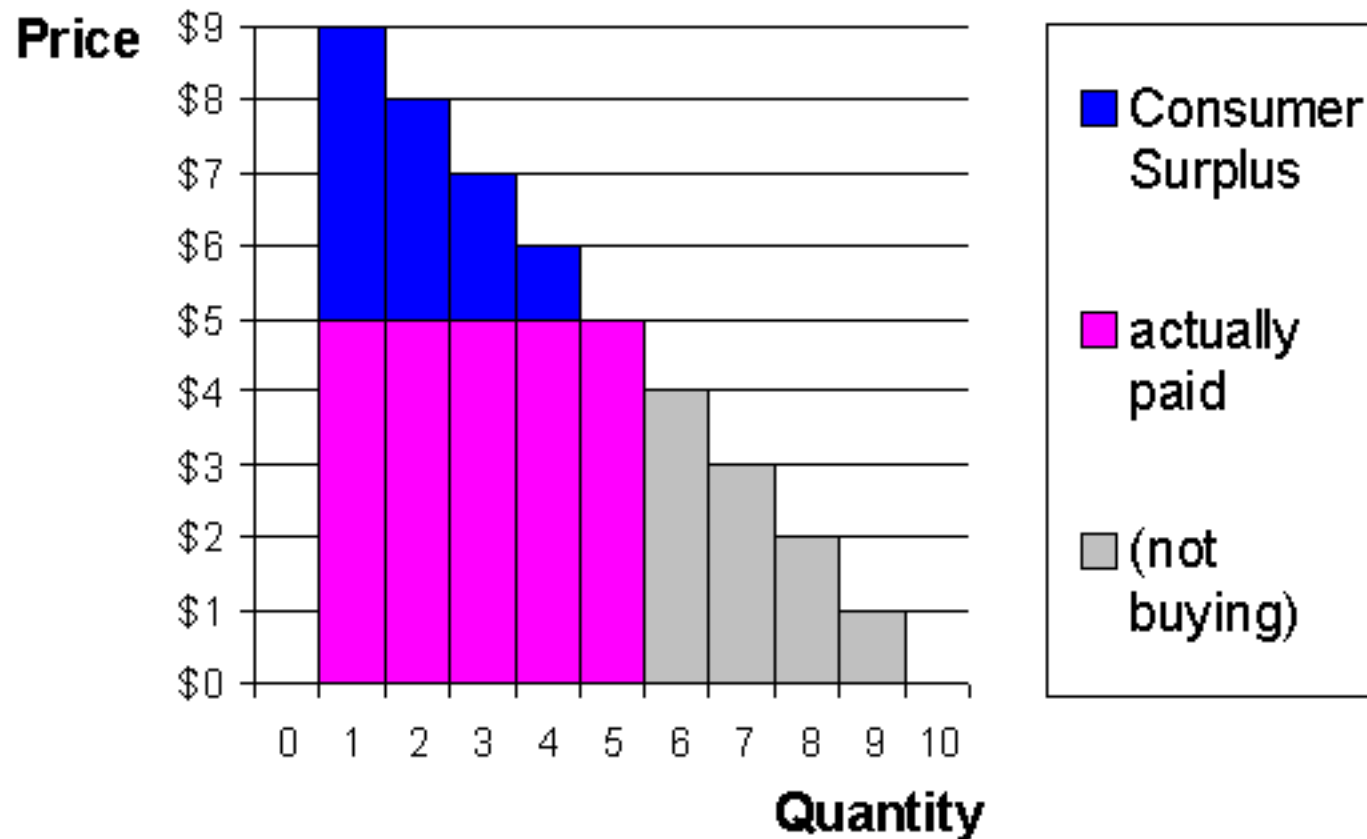
$$\text{Expenditure} = P \cdot Q = \$10 \cdot 10 = \$100$$

$$NCS = 150 - 100 = 50$$

NCS is also the area of the upper triangle (often referred to as “consumer surplus” (w/o the “net”))

# Consumer surplus: Construction

Consumer Surplus if Price is \$5

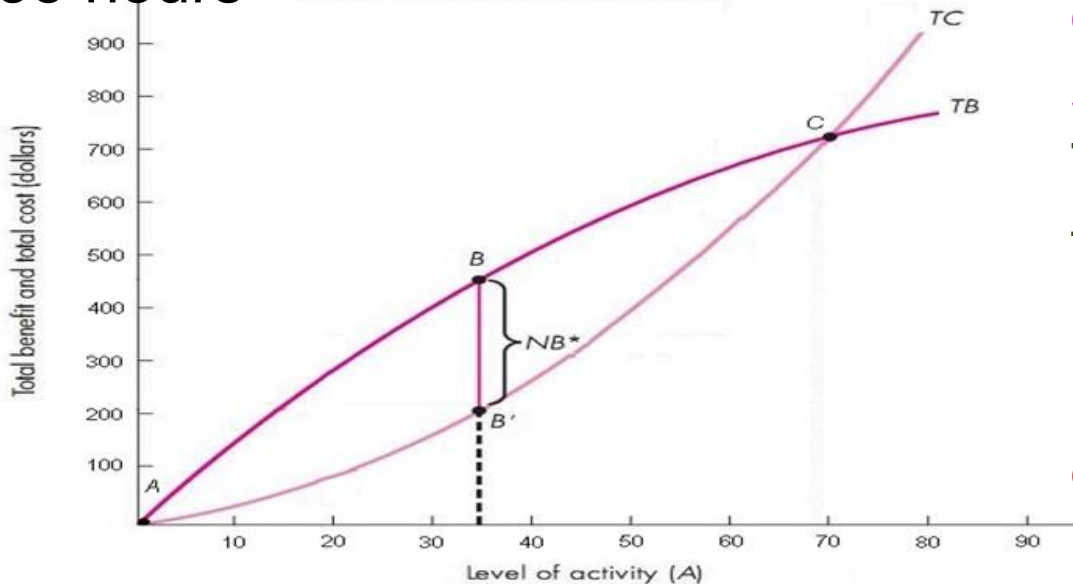




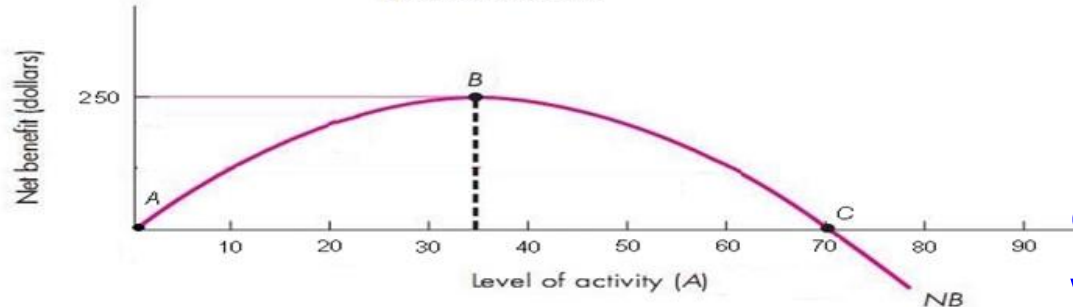
# Thinking on the margin: How quantity demanded is determined

Quantity of skiing hours demanded = 35 hours

Total benefit and total cost curves



Net benefit curve



Approach overview: Think of an activity (consumption) such as hours of skiing

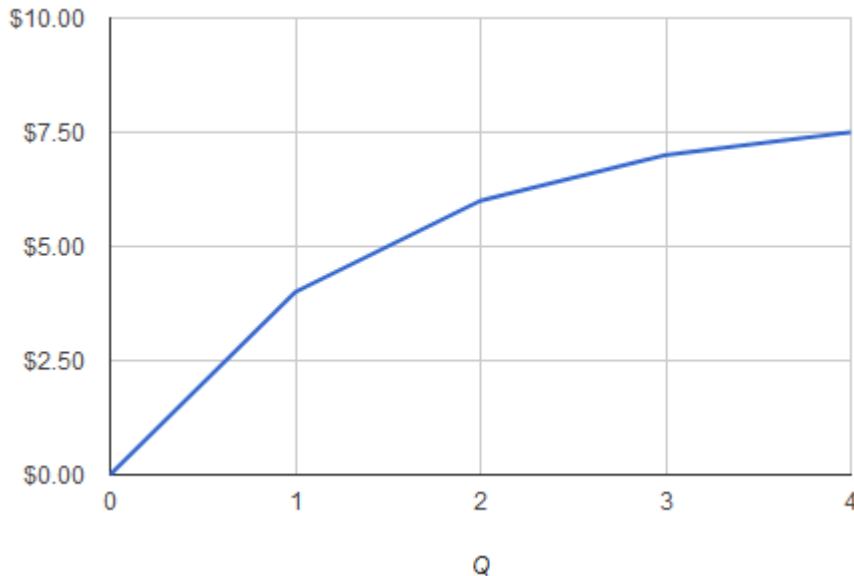
Total benefits (TB): Quantify total enjoyment in \$ terms

Key Concept: Diminishing marginal benefit: Skiing during the 51st hour does not add much fun compared to skiing during the 10th hour

Rising total cost (TC): You enter rush hour (weekend) when cost/hour gets higher

# Thinking on the margin: Constructing the TB curve

Q	TB
0	\$0.00
1	\$4.00
2	\$6.00
3	\$7.00
4	\$7.50



— TB The consumer is willing to pay (benefits) \$4 for one hour, \$6 for two hours, \$7 for three hours, and \$7.50 for four hours of skiing

Computing marginal benefit (benefits from consumption

$$MB(1) = \frac{\$4 - \$0}{1 - 0} = \$4$$

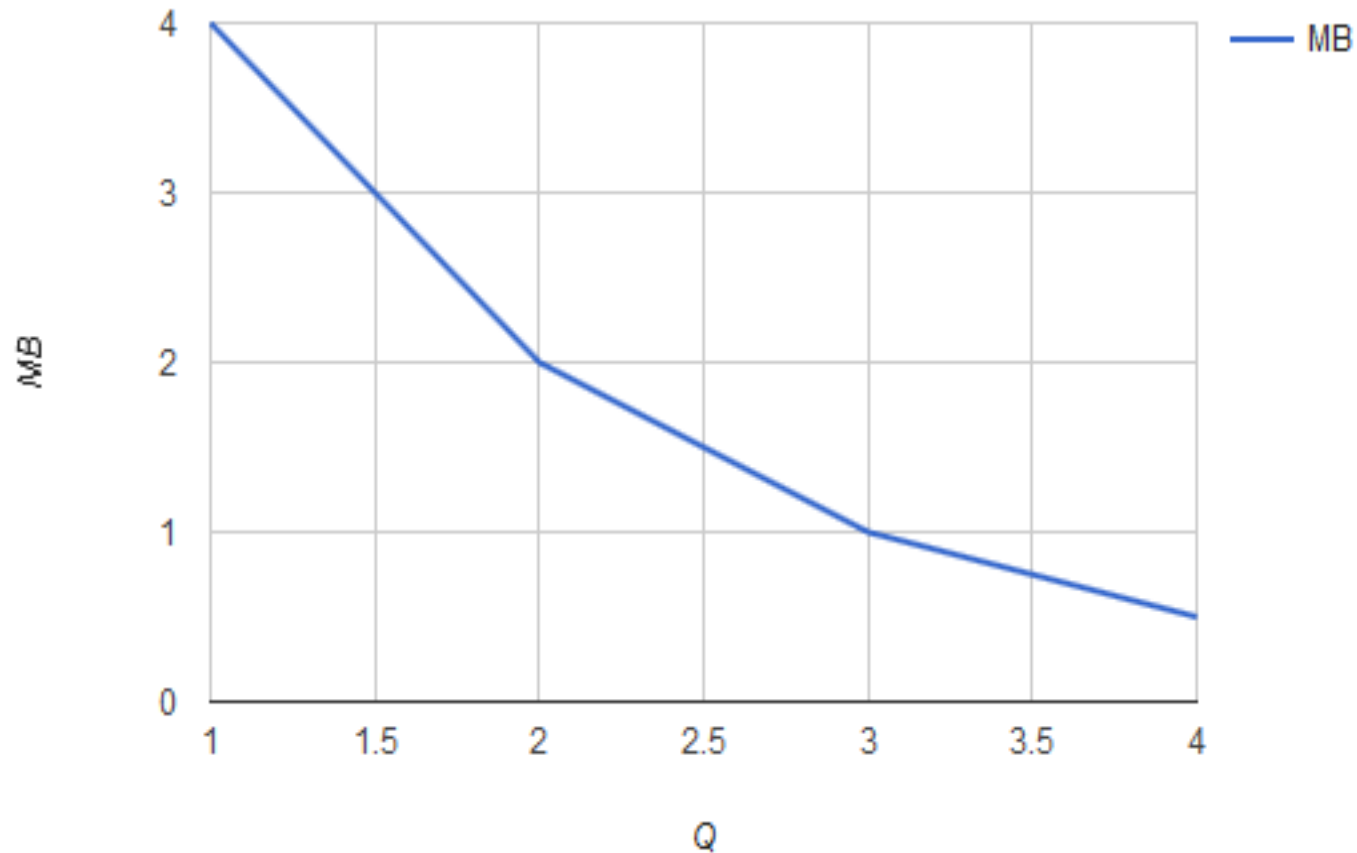
$$MB(2) = \frac{\$6 - \$4}{2 - 1} = \$2$$

$$MB(3) = \frac{\$7 - \$6}{3 - 2} = \$1$$

$$MB(4) = \frac{\$7.50 - \$7}{4 - 3} = \$0.50$$

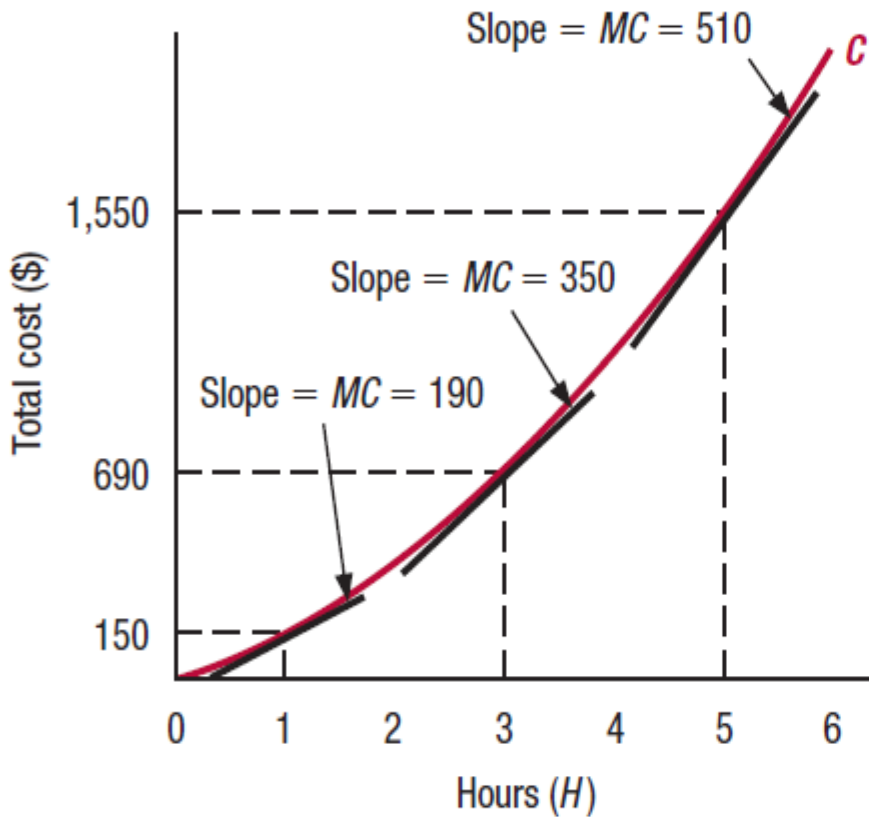
# Constructing the MB curve from the TB curve

Q	MB
0	
1	4
2	2
3	1
4	0.5

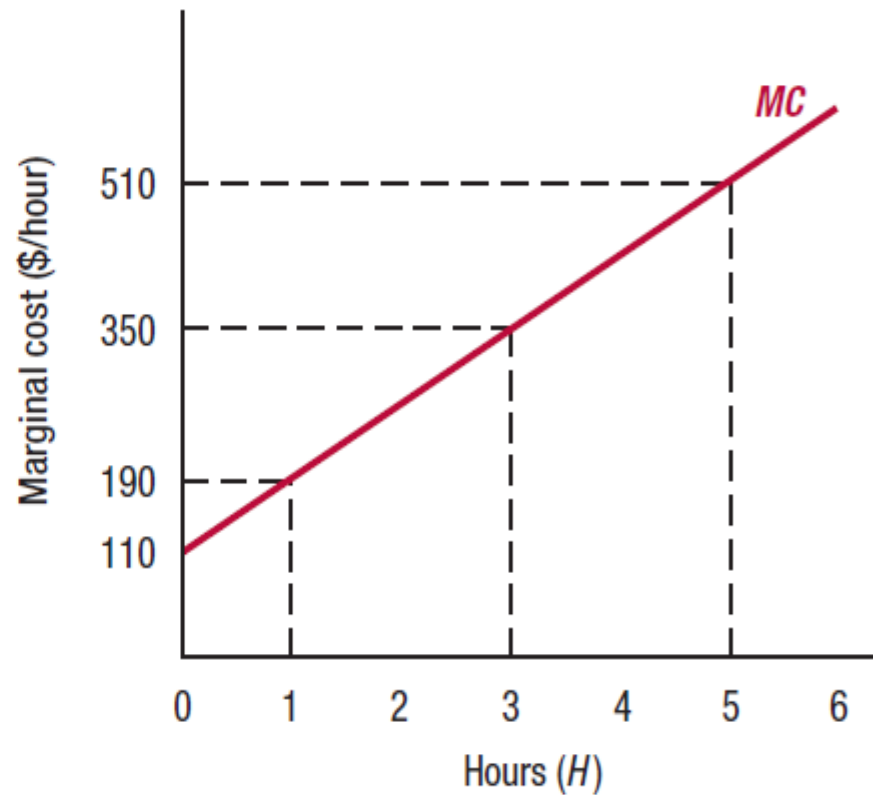


# The total cost and marginal cost of consuming a service

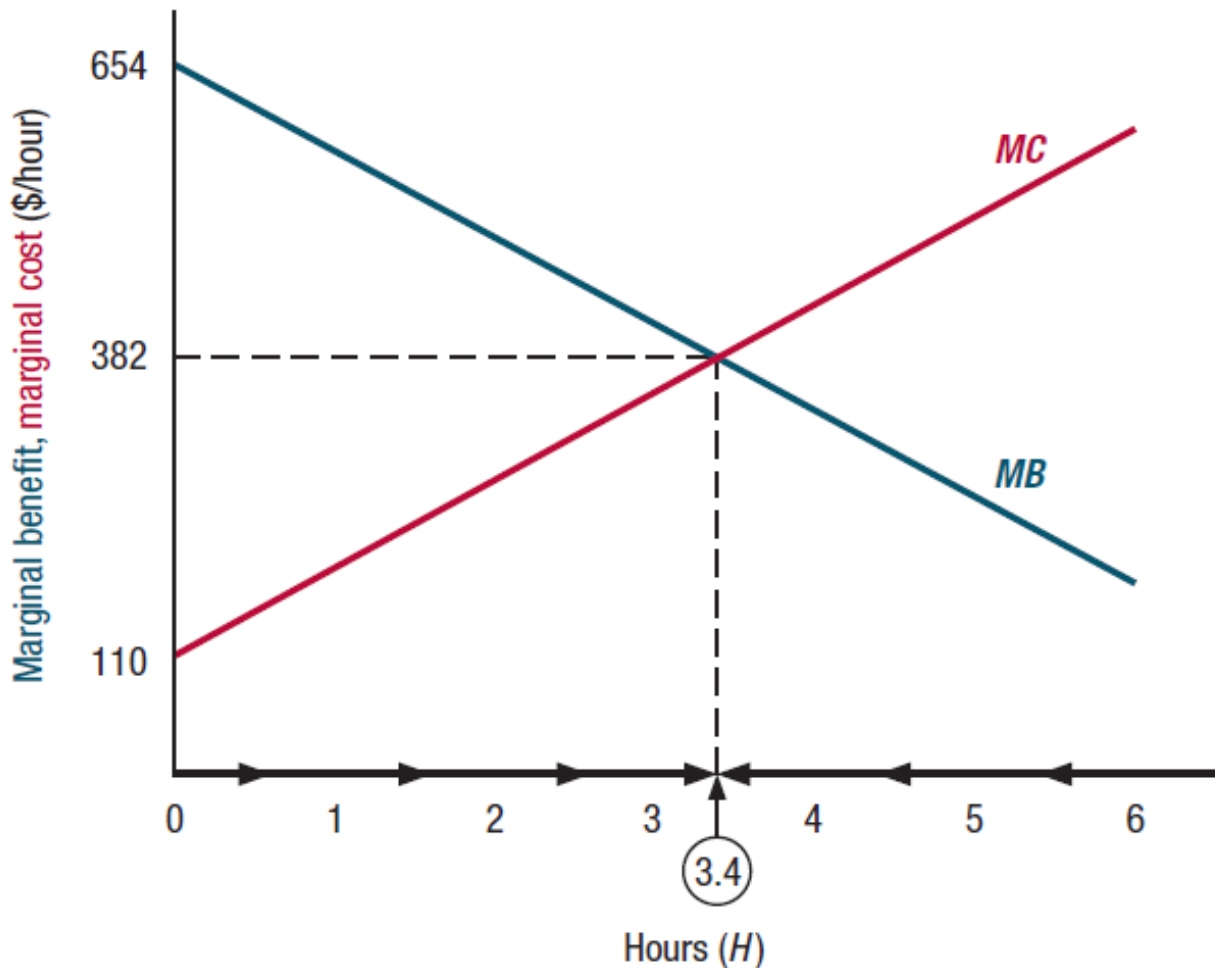
(a) Total cost



(b) Marginal cost



# First way to determine optimal consumption choice: $MB = MC$



if  $MB > MC$   
increase  
consumption

If  $MB < MC$   
decrease  
consumption

# Which is the same as looking at the equal-tangency points on TB & TC

